CLASS V SEC _____ ROLL. NO _____ NAME _____

OBJECTIVE

Reinforce the grammatical structure of the learners and also improve their vocabulary.

Develop the critical thinking capabilities.

Read the passage below and answer the questions that follow:

Dana loves flowers. Her favourites are daisies, tulips, and daffodils. Tulips and daffodils come up every spring, and daisies come up later in the summer. These plants are perennials; they come up year after year.

Dana loves the spring because she can go to the flower market to buy her annuals. The annuals only last one season, but they add a lot of colour to the garden. Dana got up Saturday morning very early. She wanted to get to the market early so she would have time to plant everything when she got home. Off she went to Barton's Flower Market. She ran into some friends.

"Hi, Dana," they called out to her.

"Hi," said Dana with a big smile. "Let's look around together!" Dana and her friends saw pansies, geraniums, periwinkles, and petunias. "Oh, so many pretty flowers!" exclaimed Dana. "I love them all."

Dana decided to buy red and yellow pansies, blue periwinkles, and purple petunias. That will add a lot of colour to my garden, thought Dana. She said goodbye to her friends and went home. Dana happily began planting her new flowers around the tulips and daffodils. Dana was so happy. She loved her flower garden, and she knew she would enjoy it all summer long. Dana had a perfect day.

1. Annuals are flowers that

a. come up year after year   b. add colour   c. must be planted each spring   d. both b and c.

2. In this story, Dana's mood was   a. sad   b. surprised   c. happy   d. all the above

3. Pick out one sentence each from the passage and write down below - Declarative, Imperative and Exclamatory.

a.

b.

c.

4. She **ran into** some friends. Explain the phrase in bold. _____

5. Pick out 2 Adjectives and write them along with their antonyms.

_____   _____

6. How can we say that Dana had a perfect day?

_____

Complete the dialogues with a / an or the.

Man	Excuse me. Is there ¹_____ hotel near here, please?
Woman	Yes. Go along this street till you come to ²_____ hairdresser's on ³_____ corner. Turn left at ⁴_____ hairdresser's.
Man	So that's ... turn left at ⁵_____ hairdresser's.
Woman	Yes, and there's ⁶_____ hotel in that street. It's on ⁷_____ left, between ⁸_____ café and ⁹_____ sports shop.
Man	Thank you.

Circle the Abstract Nouns in the grid.

Abstract Nouns

B	G	R	T	S	N	U	O	A	L	S	O	V	X	W	H	I
K	X	N	O	I	T	A	L	U	C	E	P	S	U	Z	U	K
U	X	E	H	O	P	E	U	C	D	Q	H	X	A	M	R	H
J	M	F	W	F	R	I	E	N	D	S	H	I	P	N	G	F
Z	P	A	O	P	K	S	E	D	J	I	V	Z	Y	E	R	E
T	R	X	G	A	B	F	F	W	H	M	P	K	A	E	P	F
A	K	Y	E	B	P	T	Z	E	B	V	A	Q	E	Q	I	H
L	F	S	U	C	C	E	S	S	A	J	J	D	T	N	F	L
C	P	G	H	X	D	C	S	N	V	R	O	Q	G	Z	R	K
R	H	Q	F	R	S	O	R	G	M	M	J	U	Y	N	E	S
E	N	T	H	U	S	I	A	S	M	P	E	R	D	C	S	H
U	G	X	E	L	E	U	X	B	X	R	A	F	P	E	U	O
J	F	R	S	U	W	B	B	G	U	I	N	E	N	C	K	P
K	P	E	O	W	I	S	D	O	M	D	D	B	C	H	R
Q	U	S	O	S	Y	V	T	R	H	E	N	X	B	M	R	L
A	B	U	F	B	Q	O	B	N	N	I	D	B	B	A	Q	E
H	Z	U	V	Q	B	L	R	G	K	W	P	P	N	H	E	C

hope	enthusiasm	fear
freedom	friendship	kindness
pride	speculation	success
wisdom		

Given below are some nouns which you have to categorise as common nouns and proper nouns.

Common   Proper

new orleans	king	key	lake	budapest
great white shark	lotus	teacher	gwen	united nations
titanic	sailor	forest	mother	sun
jupiter	macbeth	tiger	duchess	steve rogers

Solve the sums with the help of clue and write the clue statement down.

The Case of the Missing Math Notebook - Cafeteria

"The notebook was here, but it's not here anymore. I'll give you a clue as to where it is now, but you will have to solve some math problems first," grumbled the lunch lady Ms. Baffle.

Write each of the numbers in expanded form. The letter that goes with each answer will help you figure out the clue. The first one has been done for you.

Write each number in expanded form.

37,453 = <u>30,000</u> + _____ + _____ + _____ + _____
           A   D   E   F   G

43,621 = _____ + _____ + _____ + _____ + _____
            I   K   L   M   N

126,534 = _____ + _____ + _____ + _____ + _____
            O   R   S   T   U   V

Clue:

               A
_____   ___ _____   ___ _____   _____ _____   _____ _____
40,000   3   30,000   4   400   40,000   500   500   100,000

___ _____   ___ _____   ___ _____   ___ ___ _____   _____ _____
20   20,000   50   600   30   6,000   500   400   20,000   500   100,000

        A
_____ _____ _____ _____   _____ _____   _____ _____ _____ _____
500   30,000   3,000   400   500   100,000   600   100,000   6,000   500

A
_____ ___ _____   ___ _____ ___ ___ _____
30,000   1   7,000   50   100,000   30   1   7,000

Zoe beamed, "That was great help Ms. Baffle! One step closer to finding that notebook!"

Clue: _____

The Case of the Missing Math Notebook – Math Class

"Where have the two of you been?" questioned Ms. Wylder.

"I have to admit Ms. Wylder, that I lost my math notebook. I was trying to find it before you knew it was missing, but I am hoping that you might have located it," admitted Matt sheepishly.

"It somehow appeared in my mailbox. I'll give you a clue as to what I did with it, but you will have to solve some math problems first."

Multiply each number times a multiple of ten. The first one has been done for you.

$9 \times 10 = \underline{90}$ $65 \times 10 = \underline{}$ $10 \times 41 = \underline{}$ $10 \times 73 = \underline{}$
 A B C D

$8 \times 100 = \underline{}$ $64 \times 100 = \underline{}$ $100 \times 53 = \underline{}$ $100 \times 27 = \underline{}$
 E I K L

$41 \times 100 = \underline{}$ $100 \times 65 = \underline{}$ $9 \times 100 = \underline{}$ $73 \times 100 = \underline{}$
 N O P R

$1{,}000 \times 64 = \underline{}$ $1{,}000 \times 27 = \underline{}$ $53 \times 1{,}000 = \underline{}$ $8 \times 1{,}000 = \underline{}$
 S T U Y

Clue:

$\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$
6,400 900 2,700 90 410 800 730 8,000 6,500 53,000 7,300

$\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$
4,100 6,500 27,000 800 650 6,500 6,500 5,300 6,400 4,100

$\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$ $\underline{}$
8,000 6,500 53,000 7,300 730 800 64,000 5,300 .

"Thank you, Ms. Wylder!" exclaimed Matt.

"I think that the real person you need to thank is Zoe. I've heard that the two of you really got around today."

"Thank you, Zoe! I couldn't have done it without you!

"No problem! Doing all that math to solve the clues was a lot of fun!"

Clue:_____

कक्षा -पाँचवी   निज़ामपेट रोड़, कुकटपल्ली

विषय-हिन्दी   Remedial Worksheet.

Objective - To address half yearly exam Misconceptions.

  Name ------------------   Sec-------- Roll ------

I.निम्नलिखित अपठित गद्यांश को ध्यान से पढ़कर प्रश्नों के उत्तर लिखिए।

किसी शहर की गली में एक बहुत प्राचीन मकान था। इसमें एक बूढ़ा व्यक्ति रहता था। उसका न कोई रिश्तेदार था न कोई घनिष्ठ दोस्त। वह हमेशा अकेला रहता था।

इस पुराने मकान के ठीक सामान एक छोटा -सा घर था। उस घर में एक छोटा बच्चा रोहित अपने माता-पिता के साथ रहता था। बूढ़े व्यक्ति को बच्चे बहुत अच्छे लगते थे । वह जब भी बच्चे को देखता था, प्यार से हाथ हिलाता था। छोटा बच्चा भी अपने खिड़की के पास खड़े होकर जवाब में उसकी ओर देखकर हाथ हिलाता था। धीरे-धीरे दोनों की दोस्ती हो गई रोहित बूढ़े व्यक्ति को दादाजी कहकर बुलाने लगा।

  1. "व्यक्ति" शब्द में कौन सी मात्रा है ?

    1) उ   2) ई   3) इ   4)ऋ

  2. रोहित अपने माता-पिता के साथ रहता था । दिए गए वाक्य में व्यक्तिवाचक संज्ञा शब्द चुनिए।

    1) अपने 2)   साथ 3) रोहित   4) था

  3. "बूढ़ा" शब्द से बननेवाली भाववाचक संज्ञा शब्द-------- ।

    1) बुढा 2) भूड़ा   3) मोटा 4) बुढापा

  4. "शहर" शब्द का सही विलोम शब्द चुनिए।

     1) देश   2)   राज्य 3) गाँव   4) नगर

5. घर,बच्चा शब्द -------------- संज्ञा है।

   1) भाववाचक   2) जातिवाचक   3) द्रव्यवाचक 4) व्यक्तिवाचक

II. निम्नलिखित शब्दों का वर्ण - विच्छेद कीजिए।

   1. मस्त   --------------------
   2. कौतूहल ----------------------
   3. व्यक्ति ---------------------
   4. लक्ष्य ------------------------
   5. गुलदस्ता -------------------

III. निम्नलिखित शब्दों के संज्ञा के भेद लिखिए।

   1. घोड़ा -------------------
   2. गोपाल ------------------
   3. गेहूँ -------------------
   4. मित्रता ------------------
   5. धातु---------------------

IV. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए।

   1. आँख ----------,-----------
   2. पेड़ ------------, ------------
   3. किसान ----------, ----------
   4. नभ ------------,-------------
   5. माँ -----------,-----------

समाप्त

SANGHAMITRA SCHOOL

PRACTICE SHEET

SUBJECT: World Around Us

Class:V   Sec _____   ROLL NO _____ NAME: _____

OBJECTIVE: To develop logical and critical thinking skills.

Read the passage below and answer the questions that follow:

Animals and plants exhibit adaptations of many kinds. These unique adaptations give them special abilities that help them adjust to their surroundings. Some adaptations are a part of their appearance, food habits, and habitat while others are a part of their behaviour. Deserts and polar regions have harsh conditions of living. The adaptations of living things help them survive in these regions. For example: Camels have long eyelashes that keep the sand out of their eyes. Polar bears have a thick layer of fur, which helps them stay warm in the cold. Hibernation and migration are behavioural adaptations that are commonly observed in animals that live in cold regions.

Choose the correct option:

1Q. Monkeys are generally considered to be arboreal animals.
    This means their habitat is -------   (   )
    A. Tall trees   B. Hot deserts C. Tall buildings D. Deep deserts

2Q. Which of the following is an adaptation to a cold climate?   (   )
    A. Crane has long thin legs.   B. Polar bears have thick fur.
    C. A camel has a hump which stores fat.   D.Fish respire through gills.

3Q. Herbivores are eaten by ---------   (   )
    A. Only carnivores   B. Only other herbivores
    C. Only omnivores   D. Both carnivores and omnivores.

4Q. Based on the shape of its beak, it is likely that this bird feeds on (   )
        A. grains, fruits, and snails   B. Insects, ants, and grains
    C Fish, dead animals and reptiles.   D. Small insects, nectar, and spiders.

5Q.When forests are cut down, the following will happen: (   )
    A. Animals will lose their homes. B.The amount of oxygen in the air will be reduced.
    C. The amount of carbon dioxide in the air will be increased. D. All of the above.

6Q. This animal has double eyelids, which prevent the sand   (   )
    from entering its eyes. A.Yak   B.Camel   C. Polar bear   D. Monkey

7Q. Pick the odd one out of the following and give the reason for your choice.

A.   B.   C.   D.

Odd one: _____

Reason: _____

8Q. Farmer McDonald has the following animals on his farm. Which of them is the odd one?

A. Cow   B. Hen   C. Horse   D. Buffalo

Odd one: _____

Reason: _____

Assertion and Reasoning questions:

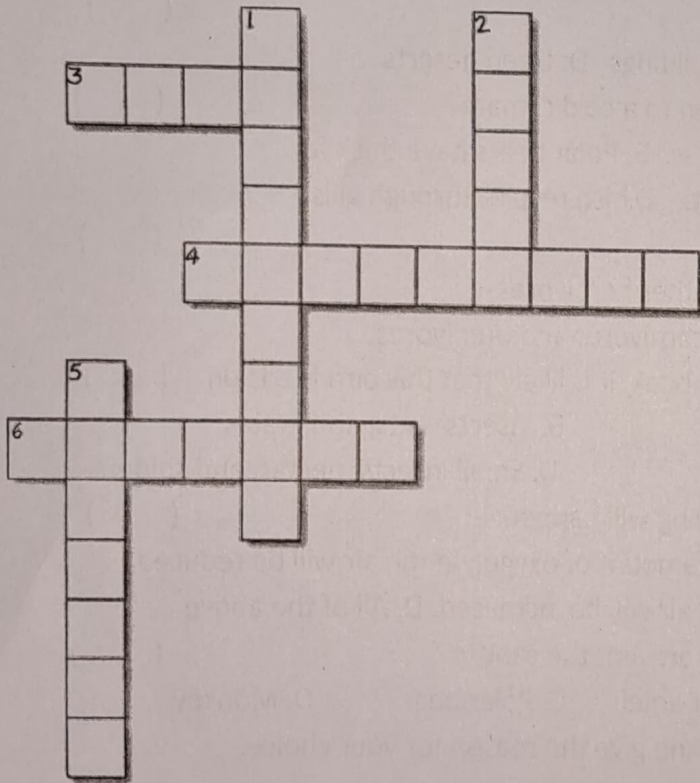9Q. Assertion(A): Some animals remain inactive during the summer and winter seasons.
   Reason(R): They remain inactive and sleep for a long time to avoid extreme hot and cold temperatures.
   A) A is true, R is false. B) Both A and R are true
   C) A is false, R is true   D) Both A and R are false.

10Q.Assertion(A): Camouflage in animals is where the colour and shape of the animal merge with their surroundings. Reason(R): This camouflage helps them to protect from rain.
   A) A is true, R is false.   B) Both A and R are true
   C) A is false, R is true.   D)Both A and R are false.

11Q. Solve the following crossword puzzle about seed dispersal.

Across

3. example of seeds that are dispersed by explosion
4. example of seeds that are dispersed by the wind
6. seeds having one seed leaf

Down

1. example of seeds that are dispersed by animals
2. seed having two seed leaves
5. example of seeds that are dispersed by water